**PROFESSIONAL EXPERIENCE TEACHING GOALS**

Prior to placement, teacher education students will use the Australian Professional Standards for Teachers to frame their personal teaching goals. These goals must be completed and submitted to the EPT329 Subject Coordinator for assessment before the commencement of the placement. The teacher education student will need to share these with the supervising teacher and the university liaison officer during the first week of the placement. The goals will form the basis of the targets for teaching sessions and will be written into lesson plans.

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| **Goal** | **Standard descriptor:**  **Actions you will take as you work towards achieving the goal** | **Evidence:**  **Indicators that the goal has been achieved** |
| **Goal 1: Professional Knowledge**  To formatively assess student understanding of a lesson through questioning and discussion | This goal aligns with standard 5 “Assess, provide feedback, and report on student learning”, and standard 1 “Know students and how they learn”. I will conduct discussions with students at the conclusions of lessons, asking open questions and student opinions to try and gain this formative assessment material. This will assist in developing my communication skills with students, and my ability to provide immediate feedback during a lesson. It will also allow me to understand the learning styles of students within my supervising teachers classroom | I will achieve this goal through discussions with my supervising teacher, and recording discussions with students at the conclusion of lessons. This will also be reflected in lesson plans written after formative assessment has been gained. |
| **Goal 2: Professional Practice**  To successfully manage student behavior while students are entering the classroom and commencing a lesson | This goal aligns with standard 4 “Create and maintain supportive and safe learning environments”. Having students successfully enter the classroom and be engaged at the commencement of a lesson demonstrates clear directions and effective teaching strategies. I will employ a range of teaching and behavior management strategies while students are entering the classroom, and as I begin teaching lessons. This will help to develop my classroom management skills, and my ability to successfully manage challenging student behavior before it escalates. | This goal will be achieved through utilizing various behavioural management techniques while students are entering the classroom, and reflecting on the effectiveness of these techniques. The techniques can be discussed with the supervising teacher. As well, ideas for lesson commencement can be included in the introduction section of my lesson plans. |
| **Goal 3: Professional Engagement**  To participate in professional development opportunities, including staff meetings, within a secondary setting | This goal aligns with standard 6 “Engage in professional learning”. While on placement I can seek areas to complete professional development, at appropriate times. I will attend staff meetings, and any other development opportunities that are presented. This goal will help develop my professional knowledge. | I will achieve this goal by collecting evidence of professional development from any training times possible, and staff meetings. I will discuss appropriate time for professional development with my supervising teacher, and reflect on any professional learning I have the opportunity to attend. |
| **Other aims you may have for the professional experience:**  To successfully complete a placement in a secondary setting, with a focus on behavior management, and keeping students engaged on the class focus. | | |

**Teacher Education Student:**

**Date:**  \_\_\_\_\_\_\_\_\_\_\_\_

**Supervising Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject Coordinator:**

**Date:**  \_\_\_\_\_\_\_\_\_\_\_\_