

Pre-service teacher's name Amy Constant

Observer Mrs Julie Tito Date 11.11.15

School Kandos Public School

Class/Stage/Year group 5/6 Green (Stage 3)

Learning Area Integrated Unit - HSE/science

Topic 'A Multicultural World'

Focus of observation (negotiated with pre-service teacher) CAPA/PE/English. Festivals & celebrations (Worldwide)

Please tick the appropriate column using the following grading: Causing Concern (CC), Working Towards (W), Achieved (A) or Going Beyond (GB). Please add a comment to elaborate on your observations.

Standard/Descriptor	CC	W	A	GB	Comment
Professional Knowledge: Know students and how they learn			✓		* brainstorm prior knowledge * supported students of lower ability * Paired students in supportive manner.
Professional Knowledge: Know the content and how to teach it			✓		* use of internet search engines to support explanations of festivals & celebrations in Indonesia.
Professional Practice: Plan for and implement effective teaching and learning			✓		* Detailed lesson plan & evaluation.
Professional Practice: Create and maintain supportive and safe learning environments			✓		* Used PBL system.
Professional Practice: Assess, provide feedback and report on student learning			✓		Informally - throughout lesson. * Formally - work samples

Strengths observed

- * Supportive of students & cater for all abilities
- * Good classroom & behaviour management.
- * reference with texts to support discussion / lesson content.

Areas for further development

→ WALT, WILF, TIB at start of lesson - some students confused about why they were ~~do~~ learning about content - Tell them about partner project at beginning of lesson.