

School Based Teaching/Learning Experience

Feedback Sheet

Pre-service teacher's name Amy Constant

Observer Mrs Julie Tito Date 10.11.15

School Kandos Public School

Class/Stage/Year group 5/6 Green (Stage 3)

Learning Area English - Reading

Topic Reading Comprehension

Focus of observation (negotiated with pre-service teacher) Super 6 Comprehension Strategy - Making connections

Please tick the appropriate column using the following grading: Causing Concern (CC), Working Towards (W), Achieved (A) or Going Beyond (GB). Please add a comment to elaborate on your observations.

Standard/Descriptor	CC	W	A	GB	Comment
Professional Knowledge: Know students and how they learn			✓		* Circulated room to ensure students received support & all were on-task. * Expectations clear to students.
Professional Knowledge: Know the content and how to teach it			✓		* Revision of previous lesson & examples given of Super 6 strategy.
Professional Practice: Plan for and implement effective teaching and learning			✓		* Carefully planned lesson.
Professional Practice: Create and maintain supportive and safe learning environments			✓		* Positive reinforcement for behaviour - used school's PBL system throughout lesson. * Gentle reminders for students to stay on-task.
Professional Practice: Assess, provide feedback and report on student learning			✓		* Continually asked for examples of students on making connections strategy to share with the class - support provided.

Strengths observed

- \* Great modelled reading
- \* Great relationship with students - friendly/kind spoken manner when addressing students
- \* Students comfortable to take risks - provide answers & contribute to class discussions.

Areas for further development

\* Remove unnecessary distractions from students desks / ask them to put them away - 3 students playing with playdough & other toys instead of remaining On Task - soon addressed 😊

\* Vocabulary - explaining complex words / meanings.

Text: Bear Grylls - Track of the tiger.